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**ENGLISH AB INITIO – STANDARD LEVEL – PAPER 1**  
**ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 1**  
**INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 1**

Tuesday 8 November 2011 (afternoon)  
 Mardi 8 novembre 2011 (après-midi)  
 Martes 8 de noviembre de 2011 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions (Text handling and written response).
- Refer to the Text Booklet which accompanies this booklet.
- Answer all of the questions in the spaces provided.
- Each text handling question is allocated [1 mark] unless otherwise stated.
- The written response is allocated [10 marks].

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'Épreuve 1 (lecture interactive et réponse écrite).
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans l'espace réservé à cet effet.
- Sauf indication contraire, chaque question de lecture interactive vaut [1 point].
- La réponse écrite vaut [10 points].

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo de textos y respuesta escrita).
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas usando los espacios provistos.
- Cada pregunta de manejo de textos tiene valor de [1 punto] salvo que se indique algo distinto.
- La respuesta escrita tiene un valor de [10 puntos].



**TEXT A — THE MOST POPULAR MOVIES FILMED IN THE UNITED KINGDOM**

Match the sentences with the films. Write the appropriate letters in the boxes provided. An example is given. Each letter may be used more than once. [8 marks]

- Example: The films are based on a book.*
1. The main character is a young boy.
2. A parent has died.
3. There is a stranger living near the children’s home.
4. The children become poorer after something happens to their father.

- A. Nanny McPhee  
 B. Kes  
 C. Skellig  
 D. The Railway Children  
 E. Sense and Sensibility  
 F. Whistle down the Wind

Choose the most appropriate response from the options below. Write the letter in the box provided.

5. Nanny McPhee is ...
- A. well-behaved.
- B. hard-working.
- C. marvellous.
- D. unusual.

Answer the following questions.

6. In the film *Kes*, why is Billy no longer lonely?  
 .....
7. In the film *Whistle down the Wind*, why is the stranger hiding?  
 .....

**TEXT B — BECOME SOMEONE’S FRIEND!**

*Answer the following question. Base your answer on paragraph 1.*

8. Who does the national charity help?

.....

*Choose the most appropriate response from the options below. Write the letter in the box provided. Base your answers on paragraphs 1 and 2.*

9. The charity is asking people to ...

- A. send them money.
- B. be friendly with their neighbours.
- C. teach adults.
- D. volunteer to work for them.

10. The organization wants “befrienders” who ...

- A. are young.
- B. have experience in charity work.
- C. agree to help frequently.
- D. have a diploma.

*For each gap, fill in the missing word from paragraph 3. Choose your answers from the words below. Each one can be used only once and an example has been given. NOTE: there are more words than you need.*

- |             |         |          |          |
|-------------|---------|----------|----------|
| <b>CHAT</b> | FRIENDS | JOURNEY  | SPEAKING |
| COUNTRYSIDE | HOBBY   | SHOPPING | TOGETHER |

**Example:** ..... *chat* .....

11. ....

12. ....

13. ....



Answer the following question. Base your answer on paragraph 4.

14. For people with special needs, what are the **two** advantages of spending time with the “befriender”?  
[2 marks]

(a) .....

(b) .....

Choose the most appropriate response from the options below. Write the letter in the box provided.  
Base your answer on paragraphs 5 and 6.

15. Both the “befrienders” and the people they work with ...

- A. volunteer.
- B. work.
- C. benefit from being together.
- D. travel to other countries.

Answer the following questions. Which word(s) in paragraph 7 is/are closest in meaning to ...

16. Help and advice .....

17. Expenses .....

18. To take part .....

Answer the following question. Base your answer on paragraph 7.

19. Which word tells us what kind of text this is?

.....



**TEXT C — ADVENTURES IN THE ARCTIC**

*Answer the following questions. Base your answers on the introduction and paragraphs 1 and 2.*

- 20. What information are Pen Hadow, Ann Daniels and Martin Hartley hoping to find in the Arctic?  
.....
- 21. How do they help the scientists?  
.....
- 22. Which word describes the weather and the temperature in the Arctic when they arrived?  
.....
- 23. What problem did they have when the temperatures were extremely low?  
.....



The sentences below are **either** true **or** false. Tick [✓] the correct answer. Justify your answer by only using **words from the text**. Both parts are required for [1 mark]. Base your answers on paragraphs 3 to 7. An example has been given.

TRUE FALSE

Example: The hours of daylight were short.

Justification: ..... At first it was almost constantly dark .....

24. It is possible that they will have to leave the Arctic sooner than they expected.

Justification: .....

25. They have seen animal life every day.

Justification: .....

26. They were not frightened of swimming in the Arctic sea.

Justification: .....

27. Without a thermal mug the food could not be drunk.

Justification: .....

28. When the plane arrived they did not have much food left.

Justification: .....



Complete the table below. Base your answers on Text C. An example has been given.

<i>In the sentence ...</i>	<i>the word(s) ...</i>	<i>refer(s) to ...</i>
<b>Example:</b> <i>Most of the measurements are done by <u>me</u> ... (lines 2–3)</i>	<i>me</i>	<i>..... Pen .....</i>
<b>29.</b> <i>... we have seen <u>their marks</u> ... (lines 12–13)</i>	their marks	<i>.....</i>
<b>30.</b> <i>It is <u>something</u> we were all afraid of. (line 15)</i>	something	<i>.....</i>
<b>31.</b> <i><u>This</u> is a very important job ... (lines 18–19)</i>	this	<i>.....</i>
<b>32.</b> <i>If <u>they</u> were not in thermal mugs ... (lines 20–21)</i>	they	<i>.....</i>



**TEXT D — WHAT TO DO IF YOU ARE IN A CAR ACCIDENT**

*Answer the following question. Base your answer on lines 1 to 10.*

**33.** Why should people know what to do after an accident?

.....

*Answer the following question. Base your answer on lines 10 to 15.*

**34.** When should you not help another person?

.....

*Choose the most appropriate response from the options below. Write the letter in the box provided.*

**35.** The main purpose of this text is to ...

- A. warn people about the dangers on the road.
- B. give advice to people travelling by car.
- C. report on road accidents.
- D. explain the role of the emergency services.





